



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Arignar Anna Government Arts College for Women, Walajapet
• Name of the Head of the institution	Dr .K. PARAMESWARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04172230813
• Mobile no	9003239894
• Registered e-mail	principalgacwwal@gmail.com
• Alternate e-mail	csdeptaaa@gmail.com
• Address	MBT Road
• City/Town	Walajapet
• State/UT	Tamilnadu
• Pin Code	632513
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	Thiruvalluvar University																		
• Name of the IQAC Coordinator	Dr.R.VIJAYA																		
• Phone No.	9944654410																		
• Alternate phone No.	9944654410																		
• Mobile	9944654410																		
• IQAC e-mail address	aagacwwiqac@gmail.com																		
• Alternate Email address	csdeptaaa@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.aagacw.com/aqar_19_20.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.aagacw.com/calendar_20_21.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B++</td> <td>80.10</td> <td>2005</td> <td>28/02/2005</td> <td>27/02/2010</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.35</td> <td>2016</td> <td>19/01/2016</td> <td>18/01/2021</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	80.10	2005	28/02/2005	27/02/2010	Cycle 2	B	2.35	2016	19/01/2016	18/01/2021	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B++	80.10	2005	28/02/2005	27/02/2010														
Cycle 2	B	2.35	2016	19/01/2016	18/01/2021														
6.Date of Establishment of IQAC	26/05/2014																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Dr.Y.ZULYKAM A</td> <td>TARE</td> <td>SERB</td> <td>2018</td> <td>275000</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Dr.Y.ZULYKAM A	TARE	SERB	2018	275000									
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
Dr.Y.ZULYKAM A	TARE	SERB	2018	275000															
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	View File																		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conduct of Faculty Development Programme		
MOU's with institutions		
Ph.D proposal		
Submission of AQAR reports for the academic year 2017-2018,2018-2019 and 2019-2020		
Conduct of National and International level webinar		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To motivate the faculties to use LMS tool	FDP on moodle was organised
Encourage the students to undergo MOOC Course	As per the syllabus of Thiruvalluvar University, PG Students have taken MOOC Courses in the final year and the staff members also have taken the MOOC Courses
Infrastructure developement	New buildings were constructed
To participate in NIRF	NIRF reports has been submitted
To conduct online programmes	Online quiz was conducted by various departments of our College
To submit AISHE data form	AISHE data form has been submitted
To prepare SSR and apply for NAAC	The crietrion wise groups were formed for SSR preparation

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Council	08/02/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	10/03/2020

15. Multidisciplinary / interdisciplinary

The curriculum is framed by the parent university which already provides multidisciplinary/interdisciplinary courses like a non-major elective, value education, allied and self learning courses like field study to develop multi-technical skills, hence the institution adheres to it. As per the regulations and guidelines of

<p>university we will follow the same if NEP is implemented.</p>	
<p>16.Academic bank of credits (ABC):</p>	
<p>The university provides a curriculum in which MOOC course is made mandatory for the PG programmes and credit point might be added to the existing course. As per the regulations and guidelines of the university, we will follow the same if NEP is implemented.</p>	
<p>17.Skill development:</p>	
<p>The university offers soft skill and professional English course to bring out effective communication among students. The institution organises various events/competitions to encourage the students to exhibit their innovative skills. Apart from the curriculum, soft skill training is provided to all the students by English department to develop their professional skills. Various other skill development programmes will be offered in the future as per NEP that can be implemented by Thiruvalluvar University.</p>	
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>	
<p>The institution adopts a bilingual system (one is a regional language-Tamil and the other one is the English language) for the teaching purpose. To integrate cultural activities, various programs are organized by the departments. The competitions/awareness programs are conducted for our students to inculcate the integration of Indian knowledge. Indian festivals are celebrated every year. National days like Independence day and Republic day, National leader's Anniversaries are celebrated to commemorate the freedom leaders of our nation.</p>	
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>	
<p>UG and PG programmes of our college teaching and learning process are focused on the course outcomes that are framed by the affiliated university or departments</p>	
<p>20.Distance education/online education:</p>	
<p>The distance education system helps students to do the multidisciplinary courses.</p>	
<p>Extended Profile</p>	
<p>1.Programme</p>	
<p>1.1</p>	<p>752</p>

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		3686
File Description		Documents
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1352
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		1137
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		159
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		195

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	78
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9363962
4.3 Total number of computers on campus for academic purposes	113

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with Thiruvalluvar University and hence adheres to the Curriculum given by the University. Before the commencement of semesters, HODs conduct departmental meetings for the allotment of curriculum as per the guidelines given by the University. The new regulation pattern of the university includes projects, field studies for the PG programmes, and group projects for the UG programmes. The department faculty members prepare the lesson plan and maintain a work diary for the effective Curriculum delivery process. Faculties prepare their lesson plan and innovative pedagogy of teaching methods like ICT-enabled tools, assignments, and distribution of study materials. HODs ensure adherence to portion completion as per the lesson plan. The student's performance is assessed through continuous internal assessment tests and assignments as per Thiruvalluvar University guidelines. Files related to the courses like a timetable, lesson plan, work diary, attendance, CIA marks, and previous question papers are maintained. IQAC organizes forums to discuss evolving technologies for curriculum delivery. The institution conducts Academic Audit every academic year. In correlation with the academic activities, we impart education through various extension activities like NCC, NSS, Sports, YRC, RRC, WDC, ENV Club, Placement Cell, Grievance Cell, R&D Cell, Fine arts Club, and Consumer Club.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic College Calendar is prepared by the calendar committee in accordance with the University academic calendar for every academic year. As per the academic calendar, each semester constitutes 90 working days and 450 hours. Overall, 180 working days and 900 hours of teaching are considered as one completed year program. It includes the details of major academic events like the commencement of the semester with day orders, working days and holidays of every month, the tentative schedule for CIA I, II & Model exam, and also provides co-curricular & extra-curricular activities details.

The calendar is a guidebook to be aware of the programmes offered by the institution, and a name list of permanent teaching and non-teaching staff. It also encompasses the history of the college, college rules and regulations, important events, extension activities, admission particulars, course details, and fee structures that are exhibited clearly.

The calendar also encloses information like the plan of activities, availability of scholarships for students, untouchability-related information, and bonafide certificate format. An anti-ragging act is mentioned in the calendar for the students to be acquainted with it.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.aagacw.com/calendar_20_21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1091

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Value-based, Skill-based, Human rights, Soft skills, Environmental studies and Non-major courses offered in the syllabus for UG and PG programmes help them to understand human values and professional/ethical issues. The students are motivated to participate in subject-oriented seminars, and workshops to acquire knowledge of professional ethics. Women's health-related awareness programmes are conducted by inviting health department doctors and officials to create awareness among them. Cyber Crime Awareness Programmes are conducted by the Police department for tackling gender-based issues. Struggles with discrimination, sexual Harassment and Gender equity programmes are also conducted by law and firm officials. Extension activities help the students to get a wonderful platform to learn about the culture, traditions and values of people. Environmental Club imparts environmental consciousness among the students. Herbal gardens are maintained inside the college campus. The students are trained to involve in activities like tree plantation, rangoli competitions, public awareness campaigns on environmental issues and vermiculture. All the department organises the inter and intra-departmental competitions related to their subject to explore their knowledge and technical skills. The eminent resource persons are invited to give a special lecture for the students in the departmental association meetings.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

288

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1461

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1352

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution exercises its own methods to assess the learning levels of the students by organising special programmes for both slow and advanced learners. Their learning levels are assessed through remedial classes, assignments, problem-solving sessions, mentor-mentee interactive sessions, group discussions and PowerPoint presentations by the students in the seminar. The first-year students take up the orientation programme at the beginning of the academic year. Due to the pandemic situation, Online teaching methods were adopted during the academic year 2020-21. An online platform like Google Classroom was used to conduct online quizzes, assignments, and CIA exams. Based on their academic performance, the mentors identify the slow learners and are given regular counselling, guidance, and moral support. And they were given special remedial coaching by conducting revision classes and test through an online platform. Advanced learners are motivated to participate in Intercollegiate programmes and enrol themselves in certificate courses like NPTEL to increase their proficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3686	159

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has subsequent student-centric mechanisms to achieve academic excellence and is regularly updated for enhancing learning experiences. The institution pursues a learner-centered approach to artifice the student's skills. Our faculty conduct a practical class to enhance learning experiences. The final-year students of both UG and PG are undergoing project work and participation in extension activities is also included in the curriculum for experiential learning. Some departments have signed MoUs with the institutions to enhance their learning experiences. The students are encouraged to participate in webinars, paper presentations, quiz competitions, and inter and intra-departmental competitions. Departmental association meetings and interactive special lectures are given by experts to the students that ensure participative and experiential learning. The value-added and soft skill courses were also given to students to improve their career development. The mentor-and-mentee relationship between the mentors and the students helps to solve the problems of the students both academically and psychologically levels. Likewise, research projects, field visits, industrial visits, and extension activities are carried out by the students during their period of study with the help of teachers for enhancing learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As an integral part of the efficient learning system, the institution is equipped with sophisticated instruments in the laboratories, and ICT-enabled tools such as LCD Projectors are used for the effective teaching and learning process. The institution has well equipped computer labs to facilitate computer-aided teaching. Due to the pandemic situation, the Online teaching method is being adopted in our college through online platforms like Google Meet, Zoom, and Google Classrooms for the teaching-learning process. WhatsApp groups for students had been created and maintained by the mentor to share essential information regarding assignments, seminars, e-learning materials, CIA examinations, and online

classes. The subject-related video lectures by subject experts uploaded on YouTube are shared among students through WhatsApp groups. The language laboratory in the institution helps students to improve their communication skills. The laboratory provides supplementary materials like videos to facilitate the students to interact effectively in English. Our institution provides excellent library service to the students for accessing and transferring information for academic knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

159

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

159

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1294

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As a level of quality, the institution has a standard process of continuous internal assessment examination. According to the process each student has to appear for three CIA examinations as formulated by the university. The schedule of the CIA examination is decided at the beginning of the semester and correlated with the university calendar and the tentative date of commencement of the examination is provided in the institution academic calendar. Along with the written test, the CIA exam includes a power-point presentation and quiz on the particular subject being conducted. This method is very useful for personality development and helps to acquire self-

confidence among students. The internal exam papers were evaluated by the concerned faculty and the performance of the students was discussed in the class. Marks obtained by the students are recorded in the internal mark register. The tutor of the particular class keeps records of all internal examinations. The internal marks of the internal examination are uploaded to the university portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination-related grievances are transparent time bound and efficient the CIA conducted before the University examination after the proper announcement of the CIA schedule, When students take up tests/examined faculty members will do strict invigilation, and answer papers are corrected by the faculty who fought the subject, answers papers are distributed to students, answers, doubts will be discussed, teachers solve any grievance in the marks given to them. After the scrutiny of HOD internal marks obtained is entered registered and uploaded to the University portal students are permitted to apply for photocopy of the University Examination papers, retotaling, and revaluation of paying necessary fees to the University if they are not happy with the marks through college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills, and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that are clearly specified in the syllabus and

communicated to the students in the orientation programme. The course outcomes framed by the university are followed by the faculties to attain the same. The course outcomes of the programme are published on our college website <http://www.aagacw.com>. The performance of the students is evaluated and analyzed for the attainment level of programme outcomes, programme specific outcomes, and course outcomes. Feedback forms collected from the students and faculties, Academic results, and Placement of the students are considered as important means of measuring the attainment of programme objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.aagacw.com/co.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various criteria are considered while doing the evaluation for the attainment of programme outcome, programme outcome. Course Outcomes are measured on the basis of the performances of the students both in curricular and co-curricular activities.

1. Institutional Examination and Tests: All the CIA examinations are conducted in the college as per the University norms. Students performance is assessed at the institutional level through unit tests, slip tests, terminal examinations, seminars, presentations and group discussions. 2. End Semester University Examination: The affiliating University conducts examinations every semester through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process. 3. Feedback Evaluation: The Institution collects feedback from Students, Alumni and Faculties. It is an important method of measuring/identifying the attainment level of students in terms of programme and course outcomes.

4. Placements: One of the most important programme outcomes is the employability of students upon successful completion of their degree programme. The college has a vibrant placement cell which caters to the demands of companies from different sectors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1275

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

www.aagacw.com/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a contributive environment for the promotion of innovation and incubation. Research and Development

Cell guided the faculties and students to do research and encouraged them to publish papers, in reputed journals and also for obtaining patents. Postgraduate students and M.Phil research scholars are encouraged to actively participate in the application of technology for the needs of the society. The well-equipped library is functioning to ensure swift and somehow paperless (or green communication) communication in day-to-day administration. During the pandemic period, online FDP programmes were conducted to explore the facilities available online for effective teaching methodology. The teaching process was continued through google meet and the students were communicated in WhatsApp groups and google classroom. Departments conducted an online webinar, e-quiz, and FDP for the enrichment of students and faculties. Faculty members and PG students are encouraged to undergo research projects and participate in conferences, seminars, FDP, NPTEL, and workshops. Vermicompost pit, Green garden, and Herbal garden were set up as an innovation process in creating a green environment. The awareness programme on Covid-19 was conducted online mode through an e-poster and e-quiz.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The augmentation movement is essential for the educational program.

Each UG student ought to participate in the extension activity outside the regular working hours for which she procures one credit. The faculty and students are effectively engaged with extension activity which incorporates getting sorted out mindfulness programs, blood donation camps, and rallies. Our college is committed to the upliftment of social promotion by enabling the students to work for society with utmost enthusiasm. These students centered forum strives to ensure that the students are incorporated in different extension activities and thereby instilled moral values, discipline, and a code of conduct. It proves to be significantly beneficial in molding the students with extra skills that are necessary for the general source and ways of life. All our college students were tested for Covid 19 by Lalapet health center combined with NSS volunteers. On our premises, Covid vaccine camp was organized by NCC, NSS, ENV club, and YRC. NCC celebrated Yoga day and an awareness campaign and Fit India freedom run was conducted by NCC. All the extension activities help the students to work in teams towards promoting national and social integration and develop the qualities like leadership, self-confidence, and self-reliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

641

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College accommodates around 4000 students throughout all programmes. The campus is spread over 24.81 acres of land which facilitates excellent infrastructure for the teaching-learning process, career progression, and higher education. The campus main building accommodates the classrooms, laboratories, separate rooms for extension activities, department staff rooms, store rooms, canteen, library, and auditorium. The departments are equipped with the necessary infrastructure to meet the ever-increasing requirements. The College has a sufficient number of ventilated, spacious classrooms for conducting theory classes. All the laboratories are equipped with workspaces with the required needs of water, electricity, and gas (Chemistry Lab) added to that computer lab and language labs are facilitated with well-equipped computers.

All the laboratories are designed with the safety features imbibed in the infrastructure and create a good ambient atmosphere. The College has three seminar halls for organizing special lectures, seminars, conferences, and competitions. The auditorium has a seating capacity of 1000 members which is effectively used for various events. The college has an open auditorium with a seating capacity of 500.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has adequate facilities for cultural activities and more than 10 acres of area for sports and games. Students are enrolled in sports clubs and credit points are given in their sixth semester. The union department in our college celebrates National Independence Day, Republic Day, National Leaders Birthday, Death Anniversary, Martyr'sday, Flag day, etc. Fine arts competitions, convocation for 1500 students on a day, Annual day, Sports day, Muthamizh Viza, NSS, and NCC DAY will be celebrated annually. To celebrate all these functions, the auditorium has adequate space to accommodate more than 1000 students at a time. The dimension of the sports room in our college is about 225sq.m. Due to the non-availability of physical education teachers for sports, every year a regular staff is given the responsibility of conducting the sports events for that academic year. The cultural activities take place through the fine arts club every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9363962

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

25000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1079

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers are available in all departments to assist in performing technical-related work. Wi-Fi connection is available in the office room for facilitating communication and other related activities. The computer department and English language laboratory are also equipped with WIFI facilities for academic endeavors. IT resources

are used for network devices wired and wireless, internet access, projectors, email services, documentation, and data storage. The broadband connection is provided to all the departments with a speed of 5 Mbps. CLP certificate course classes are taken in the well-equipped laboratory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

113

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1915000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our College adopts a very good system and procedures for maintaining and utilizing physical, academic, and all support facilities available. College committee for infrastructure facilities industries the maintenance of both civil and electrical works through the allotment received from state funds under special repair works. Stock verification is done for furniture available in college regularly at the year-end and it is submitted in office laboratory equipments, chemicals, purchased science departments follow proper steps and maintain, bills, Accession register, stock register, year-end internal and external.

For the efficient utilization of the physical and academic facility, the following policy is followed in the institution. The college functions in two shifts and hence all the physical infrastructure facilities such as classrooms, laboratories, library, sports facilities, seminar halls, etc., are utilized optimally. Repairs and maintenance are handled as per the instruction given by the government. For any purchase and maintenance of equipment for more than 1000 rupees quotation has to be procured and a comparative statement has to be prepared. Based on the quoted price, approval is obtained from the Principal, to place orders with the company which quotes the lowest price. The infrastructure facilities of civil and electrical work are maintained by the PWD department.

The cleanliness of the college campus is maintained and monitored by the campus cleaning committee of our college. Washrooms and restrooms are cleaned frequently by the scavengers. Open auditorium and seminar halls are utilized for college programmes as well as for other government programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

4438

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>E. none of the above</p>
--	------------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

188

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution provide active assistance and support towards smooth functioning of college administration by maintaining various administrative bodies including union, NCC, NSS, YRC, Environmental

club, Consumer club and Women Development Cell. Our institution has an active student council. The prime purpose of our college union is to observe, analyse and discuss the status and development of all the departments of the college. All the students of the college are the members of the union. The union consist of governing members with principal as the Head, and all the Heads of the departments as governing members. In addition to that two senior faculties render support and guidance for the smooth running of the union. The union student council members are selected through election in a democratic way at the beginning of every year. Basic training like drill, shooting, physical fitness, map reading, sailing and camp training covering basic of military training in army is carried out by NCC students of our college. Students of two units each with 100 volunteers in NSS get hands on experience in delivering community service. Under YRC and RRC activities, volunteers actively participate in social activities promoting health and wellbeing of the vulnerable people. Environmental club contains a group of students in the protection and management of the environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The aim of the association of the alumni are:

- To get the student-centric suggestions obtained from the feedback of alumni.
- To get suggestions for the development of the college and its activities.
- To extend their cooperation by giving guest lectures and guidance for career opportunities.

The alumni association of the college is active setup in the year 1993.

Every year, the college receives feedback from Alumni. The College analyzes the feedback and keeps the views and suggestions of Alumni. Important suggestions are discussed in a council meeting if found useful and needful will be implemented. The total number of registered enrolled alumni for the academic year 2020-2021 is 1282. The fund developed from membership fees UG-200/-, PG-300/-, and M.Phil-500/- was collected and a total of Rs.2,75,300 has been maintained in the OSA account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The IQAC, under Principal has extended its activities to cover all aspects of the functioning of the college. It works as the nodal centre for quality sustenance and enhancement of our college. The prime goal and focus of our college is empowerment of women students through higher education. Our college caters to the higher educational needs of the rural and semi urban women population of the district. The college extends a strong support in shaping the students to be future entrepreneurs and benevolent humanitarians by enabling the development of critical thinking, effective communication, creativity and cultural awareness in a safe accessible and affordable learning environment. Many assortment of professional training by extension activities affirms a strong and sustainable development in curricular and co-curricular activities. The guidelines of the UGC and affiliated University were adhered to improve the academic excellence and to reach our vision and mission. IQAC constantly motivated all the faculties of all departments to plan, organize and conduct capacity building sessions and programs for academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution employs decentralization and participatory management in the planning and execution of all academic and non-academic activities. Every year, the IQAC and the College Council headed by the Principal exercised general supervision over the policies and procedures, framing guidelines, rules, and regulations pertaining to Administration, Admission, Examination, Code of Conduct, Discipline, Grievance, Finance through HODs and in turn HODs execute all the activities through their department. Staff member's minutes and meeting is maintained in IQAC, the college council in all the department. Every year, the students elected as the office bearers of the College union under the supervision of the Union in charge lead the students in every aspect for the smooth functioning of the College that improvises the leadership qualities

of Students. Feedback about policies, decisions, implementation, and solutions was sought in the council meetings conducted by the Principal with heads of the department at regular intervals. Other than teaching, all the Faculties took part in administrative work by indulging themselves in various committees like Admission, Hostel, Co-operative stores, Library, Sports, Discipline, Examination, Placement and Career Guidance cell, Fine Arts, College Union, Campus Cleaning and Anti-ragging Committee, Grievances cell, NSS and NCC to coordinate important activities of the college. The administration is headed by the Principal with an administrative staff bursar, Superintendent, Office, Assistant, and Typist.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission Procedure

The admission process of all I year UG/PG programmes begins after the 12th/UG result publication every year. The admission is purely carried out on merit basis. It is strictly adhered to the admission guidelines of Tamil Nadu Government. All the eligible UG & PG students can apply for their desired programmes through the website www.tngasa.com. The rank list for admission was made available in the college website and the notice board. Provisionally selected candidates were informed about the admission dates through mail and SMS for a particular discipline. The commencement of admission counseling date is determined by the Government. Candidates were selected from the Rank-list irrespective of their community for special quota (Differently-abled, Sports, NCC, Ex-servicemen) and Open Competition. As per the government reservation policy, Communal Quota for BC/BCM/MBC/SC/SCA/ST were filled against the vacancy. Admission register is maintained by each department along with their sanctioned strength, admitted strength and the vacancy position, which is scrutinised and duly signed by Admission Incharge, Head of the department, Admission Committee members and the Principal. Based on the demand ratio for the programmes, UG admitted strength was raised to 20% after getting permission from Thiruvalluvar University as per the instruction given by Government and DCE.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal has a team of Committee members, the IQAC Coordinator, Departmental Heads, the Teaching staff, Non-teaching staff, Student union to assist in the discharge of all academic and administrative work. Regular meetings and constructive feedback are considered and decentralizes the Academic, Administration, Planning, Development, Finance, Examination cell, Scholarship, Fees, Payroll, College maintenance, communication and the warehouse through IQAC. HODS are responsible for departmental works and submission of various reports to the Principal. Tutors are assigned for each class to ensure personal care, attention, guidance, discipline, counseling, evaluation and assessment of each student in the class. Admission and Selection process took place purely on the merit of the students following the Government norms and guidelines from the DCE. Extension activities like NSS, NCC, YRC, RRC, WDC, Placement cell, Fine Arts club, Environment Club, Sports Club helps to motivate the students to indulge in socio-economic activities. Research and Development cell aims in promoting growth and research in newly emerging and challenging areas of Science and Humanities. New books were automated annually on various subjects in the Library. All finance and administrative activities were executed through the office Superintendent and Bursar with the consent of the Principal. Student Support Services were carried out by the Grievance cell, Anti-ragging cell, PTA, and Alumni Association annually.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college always appreciates the invaluable contributions of all the staff towards the growth and enhancement of the college through its effective welfare measures for the teaching and non-teaching staff.

A wide platform has been opened to the faculty members to organize and participate in International, National, and State level Conferences, Seminars, Workshops, and FDP in order to enrich their proficiency, performance, and globally competent skill.

Free Computer Training is provided by the Computer Literacy Programme(CLP)for all interested teachers, to help them hone their e-skills and technically enable themselves strong in computer-aided teaching and learning process.

Monetary welfare measures like GPF/CPS are available for teaching and non-teaching staff.

A separate Staff room has been allotted for each department with basic amenities.

The list of welfare schemes provided by the Government are Casual leave, Restricted Holiday, Maternity Leave, Medical Leave, Earned Leave, On Duty, and Special OD.

Co-operative store is available inside the college campus and all teaching faculty are members of the society.

On the occasion of important festivals like Pongal and Diwali, the teaching and non-teaching staff have the benefit of receiving the festival advance amount from the Government.

The College has Hostel Mess and Canteen that offer food for teaching and non-teaching staff at a subsidized rate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of Performance-based evaluation take place. The first system is maintained through Student feedback for teaching and nonteaching staff based on the following measures. The next type of performance of evaluation is self- appraisal report, which underscores the annual performance of the employee; the format of the self-appraisal is filled by the employee mentioning their

academic, research, and other extra-curricular activities and submitted to the Government.

A feedback system helps in understanding the changing needs of students and to take action toward them. All the students should fill in the prescribed format provided by IQAC.

The questionnaire is structured upon a yardstick like time management, communication skills, subject expertise, discipline, adhering to professional ethics, and so on.

This system encourages the faculty members to make excellent performance in teaching and learning.

As per the UGC norms, faculties submit their CAS report after the stipulated point of time and requisite qualification to get advancement in their career. The appraisal report is based on the annual performance of the employee on the basis of their academic, research, and other extracurricular activities. The CAS form along with the related documents are scrutinized by the administrative office and duly signed by the Principal and then forwarded to the Government. The Government, after reviewing the appraisal report carefully suggests career advancement, incentives, and increments. The reports are considered as the parameters to measure the ability and efficient performance of the faculty.

Non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college has a strategic methodology for internal and external audits. The fees collected from the students under various heads such as Union, Laboratory, Sports, Magazines, Calendar, Special Fee, CLP fee, etc. are being spent for the purpose for which it is collected. Income and Expenditure are closely monitored by Bursar and the Principal.

• Internal audit

Internal Audit is done in NSS, Co-Operative stores, Hostel, OSA, income and expenditure is checked with bills and vouchers. Auditors and Chartered Accountant gives Utilization Certificate.

Internal checking is also done for Hostel and Office by a team consisting of Committee members and the Faculty in charge. They are responsible for a thorough checkup and verification of all submitted vouchers, supporting documents, records, and books, which is carried out in each financial year including budget estimation, utilization, and verifications of the events that happened in the area of Departments.

• External audit

External statutory audit is conducted regularly by the Director of collegiate education (DC) and the Accountant General (AG) Office at Chennai. DC and AG Audit experts verify the utilization certificate received and Internal Audit and External addition is carried out in an elaborate way of booking into the internal audits, verifying the state fund, Central fund utilization, bills, vouchers, comparative Quotation register, Stock register, and Accession register, will be verified for any lapses. Necessary precautions are also taken to avoid references to any discrepancies in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are utilized to improve and strengthen the academic and infrastructure facilities of our college. Since ours is a Government college we receive financial assistance both from the state and Central Government. Our College is registered under 2(F) and 12(B) sections of the UGC Act and receives funds from the central under the Rashtriya Uchchatter Shiksha Abhiyan RUSA scheme of strengthening infrastructural and academic needs of HEI. The State Government allots funds received for laboratory equipments, library books, and special repair works of Civil and Electrical every year. College building repairs are maintained by PWD. Funds received from State/Central for laboratory equipment or library books, Principal allots amount to science departments and library books purchase for all the science and arts departments. Science departments follow the quotation process after receiving quotations from 3 or more Scientific companies, compare, take permission from the Principal for the least quoted company, and place orders for the items to that company for purchase. Once items are purchased, items are entered in the stock register, bills in the Accession register, and bills are passed for payment to the Principal and Bursar, Principal forwards the bills after verifying the items and bills to the office for payment, office pays the bills through RTGS/Cheque. Bills are submitted to the district treasury for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In 2020-2021, an Academic audit of each department is done by inviting respective subject experts from other colleges to maintain the standard and the quality of education. Academic Audit Committee is set up for this purpose and serves its role of providing suggestions to improve academic activities.

The committee scrutinizes academic plans, tests, and results, including publication, extension activity, collaboration, innovative and best practices, assignments, students competition, seminars and workshops, and all academic activities.

The Committee evaluates the plan and execution submitted by the departments after a careful investigation the reviewed report will be submitted to the IQAC. Considering the suggestion given in the report for the progress of academic activity, the right action will be taken and it is also reported to the IQAC.

Implementation of academic audit, it is found that all departments and committees have been constantly improving their curricular, co-curricular, and extra co-curricular performances

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being integral body of the institution, the IQAC has strategies to review the teaching-learning process and find steps to improve the quality of it. Based on the initiatives and recommendations of the IQAC, quality is maintained in the teaching-learning process.

In 2020- 2021, Our College has the feedback system to evaluate the facilities available in the College as well as the teaching methodologies, course delivery, attitude, strength and weakness of the faculties. The report is submitted to the committee members who analyze and take appropriate measures based on the recommendations and suggestions given by the IQAC Cell.

The IQAC gets feedback from students to assess the relevance of the courses offered in our college in terms of knowledge and skill acquired development of critical thinking.

The IQAC uses the feedback mechanism as an effective tool in the collaborative and participatory method of reviewing its teaching-learning process.

Teaching learning reforms:

Innovation and creativity in teaching learning is subjected towards facilitating quality in learning by the use of interactive lecture methodologies. One such methodology is the adaptation and implementation of Google Classroom and Virtual teaching, Particularly English department has a language lab to enhance language skill and to make the students to overcome their Phobia towards the English language.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the women students and faculties. The college has Discipline Committee for continuous monitoring in the campus. The complaints related to the violation of disciplines are placed before the Principal and the discipline committee. The general awareness on gender equity education is given to the students.

The college has adopted Tutorial System to solve the academic and personal problems for every student through online mode. The staff members strive to solve all kinds of problems of the students through online mode.

1. Safety and Security:

The institution provides a very safe and secure place for both teachers and students.

A course on Human rights for all PG programs, and artsUG Programmes to educate and to give awareness to every girl child to know their right and laws implemented by the Indian Government.

Postgraduate students of all departments inculcate the contemporary issues of human rights of children and women and understand the fundamental rights in the Indian constitution, directive principles of state policy, and the National Human Rights Commission.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is conscious of its responsibilities to the environment and has taken the following initiatives to maintain an Eco-friendly campus.

Solid waste management

- Dustbins are kept all over the campus for the disposal of waste.
- The use of plasticis prohibited on campus. Students and staff are advised to bring cloth bags.
- Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary napkins.
- Paper Waste: Dustbins are provided in every classroom for collecting paper waste. Dustbins are cleared every day.
- Food Waste: Separate dustbins are kept in the canteen and hostels for collection of food waste.

Green Campus:

- The college has a sprawling green campus and gives top priority to keeping the campus clean and eco-friendly. The college is filled with trees of different varieties. Every department maintains a particular area on the campus for cleanliness and a garden of plants with "harmonic flowers and medicinal plants".

Vermiculture:

- VermiComposting garden with fencing has been maintained by the department of Zoology.

Awareness Programme :

- Awareness is given on waste management and recycling practices through proper online mode of education and communication

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

B. Any 3 of the above

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

It is worth mentioning here that this college is the only government women's college in the Ranipet District. The college is playing an effective role of a catalyst in the town to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, and harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on society's cultural & communal thoughts directly. The students are inculcated with tolerance and harmony about cultural, regional, linguistic, communal, socio-economic, and other diversities by arranging experts' lectures. Thus, the college has created a very positive image in the district and help the college in developmental activities. The Faculties, students, and non-teaching staff jointly celebrate the cultural and regional festivals like Freshers Party, Teacher's day, orientation and farewell programs, rally, oath, plantation, Women's day, Yoga day, etc in our college. Motivational lectures of eminent persons in their field are arranged for the students personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model of best governance and democracy. Not only the students and faculty but also every citizen of the town respects the institution for its contribution to social development. Our institution has arranged number of programs covering freedom of expression through which the students can get courage to express themselves. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college. Faculties narrate the fundamental rights, Duties, Values and responsibilities of citizens as stated in the Constitution of India. Students are motivated to remember the struggle of freedom and respect the National Flag and National Anthem. Every year Republic day and Independence Day is celebrated every year to highlight the struggle of freedom and importance of Indian constitution. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- India is well known for its festivals and cultural diversity. The college helps student community to relate with the cultural heritage by inculcating the importance of protection, preservation and propagation of Indian culture. The secular Festivals of nation are celebrated in college to augment feelings of communal unity and harmony. Pongal, the traditional harvest festival of Tamil Nadu is celebrated in a grand manner.
- International Women's Day - 8th march On International Women's Day, great female achievers are invited to inspire the students to honor and respect the women.
- Teacher's day -Our students organize a teacher's day celebration on 5th September every year. The students also conduct cultural activities dedicating it to the teachers.
- NSS Day: On 24th September, NSS day is celebrated.
- On Voters Day, the students are given awareness of their duties and rights as a loyal citizen
- Yoga Day is celebrated by NCC.
- On Independence Day and Republic day, the national flag is hoisted and the NCC students give guard of honor to our national flag.
- The national leaders anniversaries are celebrated by organising various competition/programs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1: Student skill development programmes

Best practice 2: College union activities

File Description	Documents
Best practices in the Institutional website	http://www.aagacw.com/bestprac.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Holistic Women Empowerment

- The college right from the day of its establishment is working and functioning to empower women.
- The institution strives hard to empower women by offering quality education.
- Dedicated and professionally well qualified teachers discharge their duty of imparting quality education and skill empowerment
- Significant number of skill-oriented courses introduced in the curriculum
- Communicative skills are honed by bridge courses, language lab, task-based English papers
- Leadership and management skills are fine tuned by involving student representatives and union office bearers in all the

discipline committee, all the activities in the union of our college.

- Employability skills and mock interviews are imparted by placement cell.
- Students Interpersonal skills are developed by workshops, and opportunities are provided to students in union and allied associations.
- Students achievements in their university examination is always distinctive, student proves it by getting university ranks

Health empowerment:

Medical checkup is done, the student illness is diagnosed, if necessary advised to go for treatment, women- related problems, need for self hygiene for women will be imported to students with the help of Health department officials and Doctors.

Skill empowerment:

Students talents are brought out by conducting intercollegiate competition and fine arts competitions. Every week, a prayer assembly is organised where the students are honoured with prizes who participated in various intercollegiate events.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To continue the usage of LMS-Google Classroom
2. To organize National/International workshops/seminars/FDP
3. Plan to have more number of on-campus/off-campus placement drive through career guidance cell
4. To celebrate National Leaders Birthday by the way of conducting competitions like essay writing, oratorical, and drawing.

