



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |
|---|--|
| <b>1. Name of the Institution</b>             | ARIGNAR ANNA GOVERNMENT ARTS COLLEGE<br>FOR WOMEN, WALAJAPET |
| Name of the head of the Institution           | Dr.K.Parameswari., M.Sc., B.Ed.,<br>M.Phil., Ph.D.           |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 04172230813  |
| Mobile no.                                    | 9003239894   |
| Registered Email                              | principalgacwwal@gmail.com                                   |
| Alternate Email                               | csdeptaaa@gmail.com  |
| Address                                       | Bangalore Main Road  |
| City/Town                                     | Walajapet  |
| State/UT                                      | Tamil Nadu   |
| Pincode                                       | 632513   |

| <b>2. Institutional Status</b>         |  |
|--|--|
| Affiliated / Constituent               | <b>Affiliated</b>                          |
| Type of Institution                    | <b>Women</b>                               |
| Location                               | <b>Rural</b>                               |
| Financial Status                       | <b>state</b>                               |
| Name of the IQAC co-ordinator/Director | <b>Dr.R.Vijaya ,MCA. ,M.Phil. ,Ph.D. ,</b> |
| Phone no/Alternate Phone no.           | <b>04172230813</b>                         |
| Mobile no.                             | <b>9944654410</b>                          |
| Registered Email                       | <b>aagacwwiqac@gmail.com</b>               |
| Alternate Email                        | <b>csdeptaaa@gmail.com</b>                 |

| <b>3. Website Address</b>  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="http://www.aagacw.com/aqar_17_18.pdf">http://www.aagacw.com/aqar_17_18.pdf</a>         |
| <b>4. Whether Academic Calendar prepared during the year</b>             | <b>Yes</b>  |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://www.aagacw.com/calendar_18_19.pdf">http://www.aagacw.com/calendar_18_19.pdf</a> |

| <b>5. Accrediation Details</b> |            |              |                      |                    |                    |
|--------------------------------|------------|--------------|----------------------|--------------------|--------------------|
| Cycle                          | Grade      | CGPA         | Year of Accrediation | Validity           |                    |
|                                |            |              |                      | Period From        | Period To          |
| <b>1</b>                       | <b>B++</b> | <b>80.10</b> | <b>2005</b>          | <b>28-Feb-2005</b> | <b>27-Feb-2010</b> |
| <b>2</b>                       | <b>B</b>   | <b>2.35</b>  | <b>2016</b>          | <b>19-Jan-2016</b> | <b>18-Jan-2021</b> |

|   |                    |
|---|--------------------|
| <b>6. Date of Establishment of IQAC</b> | <b>26-May-2014</b> |
|---|--------------------|

| <b>7. Internal Quality Assurance System</b>                               |                 |                                       |
|---|-----------------|---------------------------------------|
| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
|   |                 |                                       |

No Data Entered/Not Applicable!!!

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty    | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! |        |                |                             |        |
| <a href="#">View File</a>         |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Submitted data to NIRF and AISHE • Introduced more number of research courses • The teaching learning process is evaluated constantly through feedback • Motivated the faculty members and students to participate/organise/present papers in conferences, seminars, workshops, Faculty Development Programmes and research activities • Organised various Gender sensitization and outreach programmes • Organised Career Guidance and counselling programmes.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                    | Achievements/Outcomes |
|-----------------------------------|-----------------------|
| No Data Entered/Not Applicable!!! |                       |
| <a href="#">View File</a>         |                       |

|  |   |                        |              |                          |             |
|--|---|------------------------|--------------|--------------------------|-------------|
| 14. Whether AQAR was placed before statutory body ?  | Yes   |                        |              |                          |             |
| <table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Academic Council</td> <td>10-Sep-2020</td> </tr> </table> |   | Name of Statutory Body | Meeting Date | College Academic Council | 10-Sep-2020 |
| Name of Statutory Body   | Meeting Date  |                        |              |                          |             |
| College Academic Council   | 10-Sep-2020   |                        |              |                          |             |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?  | No  |                        |              |                          |             |
| 16. Whether institutional data submitted to AISHE:   | Yes   |                        |              |                          |             |
| Year of Submission   | 2019  |                        |              |                          |             |
| Date of Submission   | 26-Feb-2019   |                        |              |                          |             |
| 17. Does the Institution have Management Information System ?  | Yes   |                        |              |                          |             |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)   | Library is partially automated and college leaving certificate(TC) is computerized. |                        |              |                          |             |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by the faculties selected from various colleges and universities who are appointed as the member of Board of Studies by Thiruvalluvar University and the same is sent to all the affiliated colleges. This curriculum is adopted by the institution, where the HODs of respective departments allocate the subjects to department faculties based on the policy maintained in the department. Students have the flexibility to choose various elective subjects provided by the university. In addition to that, the non-major elective subjects are chosen by the students to get the knowledge about other subjects in which they are interested. General Time table for the college is prepared by the respective committee members. Time table for the department is prepared by the heads of the Department based on the hours allotted for the subjects in the syllabus. The syllabus along with the lesson plan and time-table are informed to the students on the first day of the college. The lesson plan includes the time span for the completion of the topics along with the teaching methodology adopted for the curriculum delivery, method of evaluation with the objectives and course outcome. The programme outcomes and course outcomes are made available for the students and stakeholders through our College Website. Classes are held according to the schedule under the supervision of department heads. The faculties also maintain work diary with the details of the topics covered, internal tests conducted and assignments given. Faculties prepare their lecture notes for the subjects allotted by

referring various materials available in the library and from the web. Students can also refer books from the library. For effective delivery of curriculum various teaching methods like chalk and talk, ICT enabled teaching-learning method, distribution of class notes, Group discussion, seminars, use of models and charts are adopted. Departments maintain detailed records of different activities regarding teaching-learning activities. Institution also conducts Academic Audit during the academic year which helps to ascertain that adequate and effective quality assurance mechanism is applied in curriculum planning and delivery. Academic Audit experts suggest improvement measures for the enhancement of the quality culture in the academic activities.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate                               | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |                       |          |  |                   |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| MSc                       | Physics                  | 22/06/2018            |
| MPhil                     | Commerce                 | 27/09/2018            |
| MPhil                     | English                  | 27/09/2018            |
| MPhil                     | Mathematics              | 27/09/2018            |
| MPhil                     | Tamil                    | 27/09/2018            |
| <a href="#">View File</a> |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS          | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                          |   |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate                               | Diploma Course |
|---|----------------|
| <b>No Data Entered/Not Applicable !!!</b> |                |

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses         | Date of Introduction | Number of Students Enrolled |
|-----------------------------|----------------------|-----------------------------|
| Computer Literary Programme | 19/07/2018           | 1066                        |
| No file uploaded.           |                      |                             |

#### 1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MSc                     | Computer Science         | 26  |
| BCom                    | Corporate Secretaryship  | 50  |

|                   |                         |    |
|-------------------|-------------------------|----|
| BBA               | Business Administration | 48 |
| No file uploaded. |                         |    |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | No  |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

|  |
|--|
| Feedback Obtained  |
| <p>Every year a well-structured feedback questionnaire is distributed to stakeholders like Students, Teachers and Alumni. The filled-in feedback forms collected from the stakeholders are analysed and reviewed by the IQAC committee. The percentage of rating is calculated on the basis of collected feedback forms from the stakeholders. In terms of score, the analysis is done based on the range from Poor to Excellent. The analysis reveals that the performance of the UG and PG teaching is satisfactory in all the departments. Through feedback received from students, the genuine and possible ideas are considered and necessary actions are taken for the betterment of students and institution. Feedback collected from the Alumni helps the students to participate in more presentations/seminar.</p> |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme                     | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|--------------------------|---------------------------|--------------------------------|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                          |                           |                                |                   |
| <a href="#">View File</a>                 |                          |                           |                                |                   |

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 3440  | 476   | 73  | Null  | 78   |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|

|  |    |   |      |      |      |
|--|----|---|------|------|------|
| 151  | 60 | 4 | Null | Null | Null |
| <a href="#">View File of ICT Tools and resources</a> |    |   |      |      |      |
| No file uploaded.                                    |    |   |      |      |      |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutorial ward system is followed in the institution. Each faculty will be tutoring for a group of nearly 25-30 wards in Science programmes and 50-60 in Arts and Commerce. Departmental faculties will continue to be the tutors for the same students till their graduation. Tutors guide the students in all aspects like academic and non-academic areas. Tutors maintain detailed records of their wards and the meetings are conducted when required. All the wards are free to meet their tutors whenever they need guidance. This improves student-teacher relationship, minimize student drop-out ratio and enhance their academic performance.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3997   | 151                         | 1:25                  |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 194                         | 38                      | 156              | 113                                      | 41                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2018              | Dr.S.G.KAVITHA  | Associate Professor | Muthamizh Aaivusudar award-Thamizhaiya kalvikazahagam, Thiruvaiyaru          |
| 2018              | Dr.A.YOGACHITHRA  | Assistant Professor | Perasiriyar rathna award 2018, kaviyarasar kalai tamil sangam, namakkal      |
| 2018              | Dr.A.YOGACHITHRA  | Assistant Professor | Perasiriyar maamani award, Tamilnadu kalai ilakkiya kazagam                  |
| No file uploaded. |   |                     |  |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                     | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! |                |                |  |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the syllabus structure and regulations of Thiruvalluvar University, Continuous Internal Evaluation(CIE) is followed by the institution and they are given as follows: • Theory and Practical papers have weightage of 100 marks. Out of 100, 75 marks are for End Semester Examination (ESE) and 25 marks (20 marks are for test and 5 marks are for assignment or seminar) are for Continuous Internal Assessment (CIA). • Two CIA tests (each for 50 marks) and one model Exam (for 100 marks) are conducted by the corresponding departments. Question paper setting and evaluation for CIA tests and model exam are done by the department faculties. • Assignments are submitted by the students to the respective subject faculties on a selected topic. • Students are given a topic of interest to take seminars and give presentation pertaining to subjects which helps them to update their knowledge. • Every department maintains Question bank which acts as an examination preparation tool for the students. • Slow learners are motivated by the peer group learning. • For each practical paper, two CIA practical tests and one model practical exam are conducted(each test is for 30 marks) • Hard copies and soft copies of the internal marks are maintained in the departments and the same is submitted to the university. For all the first year students it is mandatory to join in any one of the extension activities available in the college. The students are evaluated based on the attendance and performance, and credit mark is assigned to them by the staff in-charge. Enrollment in any one of the extension activities enables them to take active part in social activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the college is prepared and distributed well in advance to the students and staff at the beginning of the academic year. The academic calendar acts as a source of information to the students and staff. This postulates the rules and regulations of the college. It provides a detailed description about the programmes and courses offered by the college. The list of teaching and non-teaching staff is provided along with the vacancy position. The day order of classes to be followed is mentioned in the calendar. It provides the details regarding the university regulations, contact details, working days, religious holidays and other special days. It provides the details related to scholarship, fees structure of the college, hostel and all other related information required for the students. The schedule regarding conduct of the university examination is received from Controller of Examinations, Thiruvalluvar University. This schedule is strictly adhered by the college for conducting theory and practical examinations, online registration of exam fees paid details, submission of attendance percentage, internal marks entry and commencement of central valuation.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aagacw.com>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
|                |                |                          |   |   |                 |



No Data Entered/Not Applicable !!!

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.aagacw.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency                         | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|--|------------------------|---------------------------------|
| Nil                   | 365      | TANSCH   | 1                      | 0.5                             |
| Nil                   | 1095     | Science and Engineering Research Board-TARE scheme | 8.25                   | 2.75                            |

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar   | Name of the Dept. | Date       |
|---|-------------------|------------|
| Workshop on "Alternative Approaches and Methods in English Language Learning" | English           | 21/02/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                         | Name of Awardee   | Awarding Agency           | Date of award | Category  |
|---|-------------------|---------------------------|---------------|---|
| Periyapurana matchigalum, nunkoorugalin sirapum | Dr.A.Yogachit hra | Tanjavur Tamil University | 21/07/2018    | Periyapurana matchigalum, nunkoorugalin sirapum |

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
|-------------------|------|--------------|----------------------|--------------------|----------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
|-------|----------|---------------|

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
|------------------------|-------------------------|

|           |   |
|-----------|---|
| Economics | 2 |
|-----------|---|

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department  | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------|-----------------------|--------------------------------|
| International             | Mathematics | 6                     | 4.74                           |
| International             | Chemistry   | 4                     | 3.09                           |
| <a href="#">View File</a> |             |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| History                   | 8                     |
| <a href="#">View File</a> |                       |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |                |   |   |
| <a href="#">No file uploaded.</a>         |                |                  |                     |                |   |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper                        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |                |                  |                     |         |   |   |
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 24            | 36       | 5     | Nill  |
| Presented papers            | 51            | 18       | Nill  | Nill  |
| Resource persons            | Nill          | Nill     | Nill  | 1     |
| <a href="#">View File</a>   |               |          |       |       |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                   | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |  |  |  |
| <a href="#">View File</a>                 |  |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |                 |                              |
| <a href="#">View File</a>                 |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                        | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |                      |  |  |
| <a href="#">View File</a>                 |   |                      |  |  |

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                        | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| <b>No Data Entered/Not Applicable !!!</b> |             |                             |          |
| <a href="#">No file uploaded.</a>         |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage                         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| <b>No Data Entered/Not Applicable !!!</b> |                      |   |               |             |             |
| <a href="#">View File</a>                 |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| <b>No Data Entered/Not Applicable !!!</b> |                    |                    |   |
| <a href="#">No file uploaded.</a>         |                    |                    |   |

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 12.92  | 12.92  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|------------|-------------------------|
|------------|-------------------------|

|                                   |             |
|-----------------------------------|-------------|
| Campus Area                       | Existing    |
| Class rooms                       | Existing    |
| Laboratories                      | Existing    |
| Seminar Halls                     | Newly Added |
| Classrooms with LCD facilities    | Existing    |
| Seminar halls with ICT facilities | Existing    |
| <a href="#">View File</a>         |             |

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| IMPRES LIPS               | Partially                                 | 9.0     | 2018               |

4.2.2 – Library Services

| Library Service Type               | Existing | Newly Added | Total |
|------------------------------------|----------|-------------|-------|
| No Data Entered/Not Applicable !!! |          |             |       |
| <a href="#">View File</a>          |          |             |       |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher                | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! |                    |                                       |                             |
| No file uploaded.                  |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 113             | 74           | 3        | 0                | 10               | 5      | 10          | 5                               | 11     |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 113             | 74           | 3        | 0                | 10               | 5      | 10          | 5                               | 11     |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 5 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!!         |  |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0.4                                    | 0.39   | 26                                     | 26   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the efficient utilization of physical and academic facility the following policy is followed in the institution. The college functions in two shifts and hence all the physical infrastructure facilities such as classrooms, laboratories, library, sports facilities, seminar halls etc., are utilised optimally. Repairs and maintenance are handled as per the instruction given by the government. For any purchase and maintenance of equipment for more than 1000 rupees quotation has to be procured and comparative statement has to be prepared. Based on the quoted price, approval is obtained from the Principal, to place orders to the company which quotes the lowest price. PWD deputed the technicians, plumbers, carpenters to maintain the infrastructure facilities of civil and electrical work. Laboratories computers

- The grants are allocated by the state government for the maintenance of laboratories.
- The lab fee is collected from the students of science departments during admission for laboratory usage.
- The cleanliness of the laboratories is done with the support of sweepers appointed by the college.
- The stock register is maintained and supervised by the heads of the concerned departments.
- The lab assistants/store keeper under the supervision of the heads, maintain the efficiency of lab accessories.
- Every year equipment requirements of various departments are submitted to the Directorate of Collegiate Education through the office by the heads of the respective departments and they are collectively processed in order to keep things ready for the upcoming semester.
- The non-teaching staff members are also trained to maintain an inventory of the lab equipments and computers.
- The breakage amount is collected from the students and the same is also used for equipment maintenance.
- Annual stock checking is done at the end of every academic year by the deputed staff members of the same department and other departments.

Physical facilities

- The cleanliness of the college campus is maintained and monitored by the campus cleaning committee of our college.
- Wash rooms and rest rooms are cleaned frequently by the scavengers.
- Green Garden and Medicinal Garden are maintained by the Botany department.
- Vermicompost Pits are maintained in the Zoology department garden.
- Furniture and electrical items are checked during the stock verification.
- Physical items used by NSS and NCC students are maintained in the corresponding activities room with proper stock register. The items are audited at the end of every academic year.
- Open auditorium and seminar halls are utilised for college programmes as well as for other government programmes.

Class rooms

- At the departmental level, the heads of the department submit their requirements to the principal regarding classroom furniture and others.
- The civil work and electrical work are carried out by PWD and monitored by the deputed staff members.
- Cleanliness of class rooms are maintained by the sweepers.
- Students are sensitized regarding cleanliness and motivated to conserve energy by needful use of electricity in classrooms.
- The classroom boards are utilised properly and maintained regularly.
- The classrooms are utilised for conducting competitive exams like TNPSC, Exams conducted by Education University etc. For such utilisation, fee is collected for physical utility like electricity. This type of fee will raise fund for maintenance of infrastructure.

Library

- All records pertaining to Library services and stocks are maintained.
- Periodic updating of books is done according to the needs of students and faculties of various departments.
- The proper account of visitors

on daily basis is maintained. • Every academic year one 'Library Representative' and one 'Library Assistant Representative' are selected from each class. • Annual Library stock verification/checking are done. • Subject wise/Department wise books are arranged in separate cupboards. • To ensure proper return of books, no due from the library is mandatory for the students before appearing for the university exam. • Fine system is implemented for missing/overdue books. Sports • The stock register for sports items are maintained by the corresponding sports in-charge. • Student who excels in sports activities is elected as sport secretary every year. She ensures the proper management of events. • Students are allowed to indulge in sports activities apart from college hours. • Sports articles are audited by deputed staff in-charge at the end of every academic year.

<http://www.aagacw.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Nil                      | Nil                | Nil              |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | Nil                      | Nil                | Nil              |
| b) International                     | Nil                      | Nil                | Nil              |

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved  |
|---|------------------------|-----------------------------|--------------------|
| NET Coaching                              | 12/09/2018             | 23                          | English Department |
| Language Lab                              | 19/06/2018             | 958                         | English Department |
| Bridge Course                             | 19/06/2018             | 958                         | English Department |

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme       | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------------|--|--|--|---------------------------|
| 2019 | Career Guidance          | 48   | 48   | 4  | 4                         |
| 2019 | Coaching for competitive | 100  | 100  | 5  | 5                         |

exams

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received

Number of grievances redressed

Avg. number of days for grievance redressal

No Data Entered/Not Applicable !!!

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus

Off campus

Name of organizations visited

Number of students participated

Number of students placed

Name of organizations visited

Number of students participated

Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year

Number of students enrolling into higher education

Programme graduated from

Department graduated from

Name of institution joined

Name of programme admitted to

No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity

Level

Number of Participants

No Data Entered/Not Applicable !!!

[View File](#)

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year

Name of the award/medal

National/ International

Number of awards for Sports

Number of awards for Cultural

Student ID number

Name of the student

2019

Junior National Tennis Ball Cricket Championship 2019

National

1

Nil

Nil

D.Priyanka, M.Ramya, S.Sandhiya, V.Durga, E.Vaishnavi, V.Jeevitha, M.Yuva

rani, R.Ma  
hjabeen, B  
.Jeevithpr  
iya

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institution has an active Student Council. Members of the council are elected by the students every academic year. Students who are nominated for the election should have no standing arrears. The council is actively functioning by taking part in various co-curricular and extra-curricular activities of our college. They provide active assistance and support towards smooth functioning of college administration by maintaining disciplinary matters, cleanliness of campus, NSS, NCC, Women Development Cell etc. The composition of college union/student council includes: ? President (One from each shift) ? Vice-President ? General Secretary ? Treasurer ? Fine arts Secretary ? Sports Secretary Some prominent activities of Student Council pursued during the year are: ? Pongal celebration ? Ayudha Pooja Celebration ? Cultural activities ? Sports activities ? Teachers Day Celebration ? Fresher's Day, Farewell Day and Send off Celebration ? Discipline maintenance during occasions ? Cleanliness ? Providing financial assistance to the minions during Pongal festival ? Contributing amount for blind association and flag day and ? Contribution to deenabandhu ashramam The above said activities are not only nurture the development of students but also cultivate leadership quality in them.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Old Student Association (OSA) has been in existence since 1993. All the outgoing students register themselves as members in the association. The association has one president, three vice-presidents, one secretary, one joint secretary, one honorary secretary, one treasurer, one honorary treasurer and a committee member. Annual subscription fee is collected from the final year students to enrol in the association. The motive of association is to build an active relationship between the students and the college. It develops a unity of action amongst the students, faculty, and administration. They extend their cooperation by giving guest lectures and guidance for the career opportunity. It is a platform to serve and promote the mutual interest of its members, faculties and students of the institute through pro-active social interaction and collaboration on various fronts. Most of the faculties working in our institution as guest lecturer and permanent faculty are our alumni.

5.4.2 – No. of enrolled Alumni:

1360

5.4.3 – Alumni contribution during the year (in Rupees) :

306800

5.4.4 – Meetings/activities organized by Alumni Association :

- OSA meeting had been organized on 27.03.2019.
- OSA offers a cash prize of Rs.200 during college day celebration to the student of each department who wins the best student award by scoring first mark in major subjects.
- Financial assistance is provided through OSA to organize events like convocation and various other college functions.
- Through OSA, guest faculties



can also be appointed for the welfare of the students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization helps in improving quality of educational activities. At the end of every academic year various committees for the next academic year is constituted for various activities comprising teachers and students, where principal acts as academic and administrative head of the college. Various committees like admission committee, Hostel committee, library committee, Sports committee, Anti-ragging committee etc., are formed for coordinating important activities of the college. The institution also promotes a culture of participative management by involving staff and students in various extension activities like Consumer club, Environmental Club, YRC, RRC, NSS, NCC, Women Development Cell etc. Valuable suggestions from all the stakeholders are taken into due consideration for the improvement of quality culture of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details   |
|------------------------|---|
| Curriculum Development | As the College is affiliated to the Thiruvalluvar University, the recommendations given by the University are followed.   |
| Teaching and Learning  | The academic teaching learning process mainly focuses on the practical learning experience. Teachers enable students to understand the subject matter precisely by allowing them to apply real world knowledge using their practical exposure thereby creating a successful learning experience. Cooperative learning and inquiry-based instruction are followed for the successful teaching learning environment. Technology is used as an aid and assistance for a better understanding of tough concepts. Technological aids such as PPT, Television, Projectors, and Computers are used to enhance the teaching learning experience. Moreover, students are always encouraged to utilize the immense library resource to improve their knowledge in different perspective. Students are offered a platform to showcase their talents, through various events and competitions held at college and outside the college. Students are also allowed to participate in extension programmes |

other than their course of study with a view of developing the skills need for their career. Students are also encouraged to participate in seminars, workshops, poster presentations, symposiums etc. Field visits, visit to laboratories and science exhibitions are arranged to give hands on information to the students.

**Examination and Evaluation**

Continuous Internal Assessment is done every semester in order to evaluate the intelligence and ranking of the students. Assignments are given to students and seminars are conducted simultaneously. Evaluation is done on the basis of performance in exams, assignments, seminars and marks are awarded respectively. Continuous assessment is intended to measure the knowledge, skill, aptitude on grounds of academic learning. Students are trained with the question papers that are available in the question banks of the corresponding departments. Students are enriched with the practical knowledge through the laboratory sessions. Central Evaluation for university examination is done by the examiners appointed by the University.

**Research and Development**

The need for accelerating research activities was seriously considered by the IQAC and many faculty members are inspired to submit proposal for conducting minor major projects. Dr.Y.Zulykama of Chemistry department was sanctioned Rs.2,70,000/- in this academic year to undergo "Associateship project". Dr.J.Poonguzali of Zoology department has applied for Minor Research Project and sanctioned with Rs.1,00,000 by TANSICHE. Faculty members and research students are encouraged to attend and present papers in seminars, workshops and conferences. Faculties and students have participated in various national and international conferences and presented their research papers too. Teachers have also published their research papers in national and international journals.

**Library, ICT and Physical Infrastructure / Instrumentation**

Library is well furnished with text books, reference books, journals, newspapers, magazines and the same are being utilized by the students. It has a collection of more than 34,000 books. Each department has department library where the students are encouraged to

|                                      |  |
|--------------------------------------|--|
|                                      | <p>refer materials pertaining to their syllabus. Quiz Competitions are conducted by the librarian to motivate the students to refer various disciplined books from library. ICT facilities like LCD projectors, internet facilities available in the departments are utilized by the staff members to educate students. Science laboratories are equipped and enriched with requisite equipment.</p>   |
| Human Resource Management            | <p>Regular staff members are appointed by the state government of Tamil Nadu. Guest Lecturers are also appointed as per the norms of the State Government. Temporary teaching faculties are appointed through the PTA (Parent-Teacher Association) to help the institution in maintaining the Student-Teacher ratio. The administration is decentralized so that staff and students have been participating with the management in various activities.</p>   |
| Industry Interaction / Collaboration | <p>As per the curriculum design, M.Sc.Computer Science, B.Com(Corporate Secretaryship) and BBA students are allowed to do their project work at various industries.</p>  |
| Admission of Students                | <p>Transparent Single window system (Counselling) is followed based on the guidelines given by the Government of Tamil Nadu. Applications for the admission for UG is given from the next day of 2 result published by the State government. PG applications are issued from the next day of UG results published by the university. Filled in applications are received within 10 working days from the date of issue of applications. The Rank list is prepared based on the part III paper marks and the list is displayed in the notice board prior to the admission date. Communal quota and special quota is strictly adhered to the percentage given by the state government guidelines. Admission register is maintained by each department along with their sanctioned and admitted strength. Based on the demand ratio for the courses, admitted strength is increased by 10 to 20 after getting permission from DCE and Thiruvalluvar University.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---------|
|-------------------|---------|

|                    |   |
|--------------------|---|
| <b>Examination</b> | <p>Online portal is provided by the Thiruvalluvar University for the following</p> <ul style="list-style-type: none"> <li>• Registration for Examination</li> <li>• Student Fees payment Particulars</li> <li>• Continuous Internal Assessment Marks of Students</li> <li>• Uploading photos for degree certificate</li> <li>• Application for Photocopy of answer sheets and Revaluation After end-semester examinations, results are sent to respective college mail-id by the University.</li> </ul> |
|--------------------|---|

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                                      | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                 |  |  |                   |
| No file uploaded.                         |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |  |   |           |         |   |   |
| No file uploaded.                         |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| <b>No Data Entered/Not Applicable !!!</b>       |                                 |           |         |          |
| <a href="#">View File</a>                       |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nill      | 113       | 2            | 6         |

6.3.5 – Welfare schemes for

| Teaching                             | Non-teaching                      | Students                                      |
|--------------------------------------|-----------------------------------|---|
| Special OD for the teaching staff is | Non - teaching staff are sent for | Students are encouraged at UG and PG level to |

provided to present research papers in State, National and International level, to attend refresher, orientation programmes and workshops.

reconciliation courses on special OD to make them updated regarding latest GOs and administrative methods.

undertake projects, attend National level seminars, participate in various competition conducted by other educational institutions. Laborious financial assistance is given to the students in the form of various scholarships and stipends.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted at the end of every financial year by the senior staff members of the college. External financial audits are conducted by the audit members regularly from the Directorate of Collegiate Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!!                       |                               |         |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |  | Internal |              |
|----------------|----------|--|----------|--------------|
|                | Yes/No   | Agency   | Yes/No   | Authority    |
| Academic       | Yes      | Subject Experts from other colleges                    | Yes      | IQAC Members |
| Administrative | Yes      | Audit Members from Directorate of Collegiate Education | Yes      | IQAC Members |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Temporary teaching and non-teaching staff members are appointed through PTA for the welfare of the students. PTA meeting is conducted once in a year. PTA fund is utilised for the maintenance of infrastructure and for providing salary to temporary non-teaching staff.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

## 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                                      | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                                    |                         |               |             |                        |
| <a href="#">View File</a>                 |                                    |                         |               |             |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme  | Period from | Period To | Number of Participants |      |
|---|-------------|-----------|------------------------|------|
|   |             |           | Female                 | Male |
| Suicide Prevention Awareness Programme  | 03/10/2018  | Nil       | 200                    | Nil  |
| Awareness Programme on "AIDS, Sexually Transmitted Infection, Reproductive Transmitted Infection" | 01/04/2019  | Nil       | 200                    | Nil  |

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| <b>No Data Entered/Not Applicable !!!</b>   |

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities         | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Ramp/Rails              | Yes    | 7                       |
| Scribes for examination | Yes    | 3                       |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
|------|--|--|------|----------|--------------------|------------------|--|

No Data Entered/Not Applicable !!!

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                  | Date of publication | Follow up(max 100 words)  |
|------------------------|---------------------|---|
| College Academic Diary | 18/06/2018          | Code of Conduct illustrated in the diary is reviewed and revised annually. The academic calendar acts as a source of information to the students and staff. |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                           | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! |               |             |                        |
| <a href="#">View File</a>          |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Enviro - Club is established and placed under the charge of a teaching staff. 94 students have been enrolled in the Enviro-Club in this academic year.
- Awareness programme on "Environmental effect on Atmosphere" was organised on 18.02.2019.
- Plastic Usage is prohibited inside the campus.
- Created awareness on Environmental protection and essay writing competition for the students were conducted on the topic "Environment and Atmosphere".
- Some group activities were taught to the students to keep the campus clean and fresh.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

• Several seminars and guest lecturers are conducted on socially relevant topics in order to help the students to realize the cultural and heritage values. Every year, in association programmes inter and intra-departmental competitions are conducted by each department to bring out the hidden talents of students in non-academic areas. It serves as a platform to exhibit their skills in various areas like speech, artworks, writing skills, acting, cooking and so on.

• Routine campus cleaning is done by Environmental Club, NSS, and NCC students along with volunteers from various departments as an act of the Prime Minister's Swachh Bharat scheme.

• Since our college is women centric, many steps are taken to inculcate the aspects of humanitarian principles within the students. Every Wednesday, the prayer system is practised in the college with the prime motto of encouraging the students in terms of discipline and unity. The vibrant and meditative feel they gain during the prayer helps them to have a positive approach towards life. The students participation in other college activities and their laurels are also cherished in the assembly.

• Every year college magazine is framed to make a record of all the happenings of the college.

• Self-employment training programme is provided to the students through Women's Development Cell.

• Every year, our college student donates money for the Blind Association.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aagacw.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to inculcate wisdom, morale values and a great sense of responsibility to the women students irrespective of their social background. Increase in ratio of women's education is the vision of the college and it is well proven through the overall strength of the college. The ratio of women students coming from rural background to pursue higher education is a striking thing about our Institution. Knowledge combined with discipline is the key factor fostered upon the students of our college. NSS and NCC unit work vibrantly and enthusiastically in all kinds of service oriented tasks and strive hard to elevate the idea of joy doing service and the importance of discipline in life in all the students. Cooperative store is set up in the college campus to give the students an easy access to the purchase of stationary items, important forms and so on. As far as students strength is considered, all the departments are endowed with full sanctioned strength and in addition to it, the administration also manages well in lessening the student dropouts in mass number. The self-employment training helps the students to become an entrepreneur. Employment opportunity to visually-challenged is given by helping them to undergo training in rewiring chairs. Our students help the local society by helping the needy by visiting an orphanage. Our college students achieve University ranks every year and have obtained 21 university ranks in this academic year and 54 centum in Mathematics subjects. Our college provides guidance and support to students for their transportation facility.

Provide the weblink of the institution

<http://www.aagacw.com>

### **8.Future Plans of Actions for Next Academic Year**

To organise more number of national/international seminars . To create a MOU's between colleges/industry/universities. To motivate the staff to use LMS tools for effective teaching. To motivate the research scholars to undergo MOOC/SWAYAM Courses. To inculcate yoga activity to students. To review National ranking and impart better ranking. To initiate Research Development cell to promote research culture in the campus.