



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		ARIGNAR ANNA GOVERNMENT ARTS COLLEGE FOR WOMEN, WALAJAPET
Name of the head of the Institution		Dr.C.Hema., M.Sc.,M.Phil.,B.Ed.,Ph.D.
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04172230813
Mobile no.		9442730845
Registered Email		principalgacwwal@gmail.com
Alternate Email		csdeptaaa@gmail.com
Address		Bangalore Main Road
City/Town		Walajapet
State/UT		Tamil Nadu
Pincode		632513

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Mrs.N.Sujatha																								
Phone no/Alternate Phone no.	04172230813																								
Mobile no.	9791617054																								
Registered Email	aagacwwiqac@gmail.com																								
Alternate Email	csdeptaaa@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.aagacw.com/aqar_16_17.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aagacw.com/calendar.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.10</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.35</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.10	2005	28-Feb-2005	27-Feb-2010	2	B	2.35	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	80.10	2005	28-Feb-2005	27-Feb-2010																				
2	B	2.35	2016	19-Jan-2016	18-Jan-2021																				
6. Date of Establishment of IQAC			26-May-2014																						
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries																					
No Data Entered/Not Applicable!!!																									

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC initiated the celebration of Golden Jubilee year 2. Submitted data to NIRF and AISHE 3. The teaching learning process is evaluated constantly through feedback 4. Motivated the faculty and students to participate in conferences, seminars, workshops, Faculty Development Programme and research activities 5. Taken initiative to conduct Gender Sensitization Programme

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Academic Council	10-Mar-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Students Transfer Certificate generation is automated and library is partially automated

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by the faculties selected from various colleges and universities who are appointed as the member of Board of Studies by Thiruvalluvar University and the same is sent to all the affiliated colleges. This curriculum is adopted by the institution, where the HODs of respective departments allocate the subjects to department faculties based on the policy maintained in the department. Students have the flexibility to choose various elective subjects provided by the university. In addition to that, the non-major elective subjects are chosen by the students to get the knowledge about other subjects in which they are interested. Time table is prepared by the heads of the Department based on the hours allotted for the subjects in the syllabus. The syllabus along with the lesson plan and time-table are informed to the students on the first day of the college. The lesson plan includes the time span for the completion of the topics along with the teaching methodology adopted for the curriculum delivery, method of evaluation with the objectives and course outcome. Classes are held according to the schedule under the supervision of department heads. The faculties also maintain work diary with the details of the topics covered, internal tests conducted and assignments given. Faculties prepare their lecture notes for the subjects allotted by referring various materials available in the library and from the web. Students can also refer books from the library. For effective delivery of curriculum various teaching methods like chalk and talk, ICT enabled teaching-learning method, distribution of class notes, Group discussion, seminars, use of models and charts are adopted. Departments maintain detailed records of different activities regarding teaching-learning activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	Botany	20/07/2017
MPhil	Chemistry	20/07/2017
MPhil	History	20/07/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy Programme	17/07/2017	1140
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	25
BCom	Corporate Secretaryship	43
BBA	Business Administration	49
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The prescribed Questionnaire was supplied to 40 of UG and PG Students of all departments. The feedback form collected from the students were analysed and reviewed by the IQAC committee. The rating given for all the questions by the students were calculated in percentage. The analysis was done based on the range from Poor to Excellent in terms of score. Improvement in terms of score was noticed in few subjects whereas in few courses it was average. The analysis reveals that the performance of the UG and PG teaching is satisfactory in all the departments. Through feedback received from students and alumni, the genuine and possible ideas are considered and necessary actions are taken for the betterment of students and institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3567	267	73	0	82

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
155	60	3	6	0	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutorial ward system is followed in the institution. Each faculty will be tutoring for a group of nearly 25-30 wards in science programmes and 50-60 in arts and commerce. Departmental faculties will continue to be the tutors for the same students till their graduation. Tutors guide the students in all aspects like academic and non-academic areas. This helps to minimize student drop-out ratio. Tutors maintain detailed records of their wards and they conduct meetings twice in the academic year. But the wards are free to meet their tutors whenever they need guidance. This improves student-teacher relationship and helps the students to enhance their academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3864	155	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
188	42	146	113	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.C.Hema., M.Sc.,M.Phil.,Ph.D.,B.Ed.,	Principal(in-charge)	Dr. APJ ABDUL KALAM LIFETIME ACHIEVEMENT AWARD by Marina labs, Chennai.
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the syllabus structure and regulations of Thiruvalluvar University, Continuous Internal Evaluation(CIE) is followed by the institution and they are given as follows:

- Theory papers have weightage of 100 marks. Out of 100, 75 marks are for End Semester Examination (ESE) and 25 marks (20 marks are for test and 5 marks are for assignment or seminar) are for Continuous Internal Assessment (CIA).
- Two CIA tests (each for 50 marks) and one model Exam (for 100 marks) are conducted by the corresponding departments. Question paper setting and evaluation are done by the department faculties.
- Assignments are submitted by the students to the respective subject faculties on a selected topic.
- Students are given a topic of interest to take seminars and give presentation pertaining to subjects which helps them to search for knowledge and keep themselves updated.
- Question bank maintained in the department acts as an examination preparation tool for the students.
- Peer grouped learning is motivated for the slow learners.
- Each practical subject has weightage of 100 marks. Out of 100, 60 marks are for ESE and 40 marks are for CIA (30 for practical test and 10 for observation).
- For each practical paper two CIA practical test and one model practical exam are conducted(each test is for 30 marks)
- Hard copy of the internal marks are maintained in the departments and also submitted to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the college is prepared well in-advance and distributed to students and staff. This postulates the rules and regulations of the college. It provides the detailed description about the programmes and courses offered by the college. The list of teaching and non-teaching staff is provided along with the vacancy position. The day order of classes to be followed is mentioned in the calendar. It provides the details regarding the university regulations, contact details, working days, religious Holidays and other special days. The academic calendar acts as a source of information to the students and staff. It provides the details related to scholarship, fees structure for college, hostel and all other related information required for the students. Particulars of academic calendar regarding Date of Examination, fees and attendance are provided by Thiruvalluvar University, Controller of Examinations. This schedule is strictly adhered by the college for conducting theory and practical examinations, online registration of exam fees paid details, submission of attendance percentage, internal marks entry and commencement of central valuation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aagacw.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on "Radio Chemistry"	Chemistry	02/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	10	18	0	0
Resource persons	0	0	0	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
620	620
8	8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
IMPRES LIPS	Partially	9.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	102	65	3	0	10	3	10	5	11
Added	11	9	0	0	0	2	0	0	0
Total	113	74	3	0	10	5	10	5	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.3	30000	25	2500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The technicians, plumbers, carpenters are deputed by the college to ensure the maintenance of infrastructure facilities. Laboratories computers • The grants are allocated by the state government for the maintenance of laboratories. • The lab fee is collected from the students of science departments during admission for laboratory usage. • The cleanliness of the laboratories is done with the support of sweepers appointed by the college. • The stock register is maintained and supervised by the heads of the concerned departments. • The lab assistants/store keeper under the supervision of the heads, maintain the efficiency of lab accessories. • Every year equipment requirements of various departments are submitted to the Directorate of Collegiate Education through the office by the respective departments head and they are collectively processed in order to keep things ready for the upcoming semester. • The non-teaching staffs are also trained in maintenance of lab equipment and computers. • The breakage amount is collected from the students and the same is also used for equipment maintenance. • Internal annual stock checking is done at the end of every academic year by the deputed staff members of the same department and from other departments. Physical facilities • The campus cleaning is maintained and monitored by the cleaning committee. • Wash rooms and rest rooms are cleaned frequently by the scavengers. • Green Garden is maintained by the Botany department. • Vermicompost Pits are maintained by the Zoology

department. • Furniture and electrical items are checked during the stock verification. Class rooms • At the departmental level, the heads of the department submit their requirements to the principal regarding classroom furniture and others. • The civil work and electrical work are carried out by PWD and monitored by the deputed staff members • Cleanliness of class rooms are maintained by the sweepers. • Students are sensitized regarding cleanliness and motivated to conserve energy by needful use of electricity in classrooms. • The classroom boards are maintained regularly. Library • All records pertaining to Library services and stocks are maintained. • The proper account of visitors on daily basis is maintained. • Every academic year one 'Library Representative' and one 'Library Assistant Representative' are selected from each class. • Annual Library stock verification/checking are done. • Subject wise/Department wise books are arranged in separate cupboards. • To ensure proper return of books, no due from the library is mandatory for the students before appearing for the university exam. • Fine system is implemented for missing/overdue books

Sports • The stock register for sports items are maintained by the corresponding sports in-charge. • Student who excels in sports activities is elected as sport secretary every year. She ensures the proper management of events. • Students are allowed to indulge in sports activities apart from college hours. • Sports articles are audited by deputed staff in-charge at the end of every academic year.

<http://www.aagacw.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	21/03/2018	813	State Government
Soft skill Development Programme	04/01/2017	500	TANSICHE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Guidance Cell	332	200	7	1
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	7
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is actively functioning by taking part in various on-going activities of our college. The composition of college union/student council includes: ? President (One from each shift) ? Vice-President ? General

Secretary ? Treasurer ? Fine arts Secretary ? Sports Secretary Some prominent activities of Student Council pursued are: ? Pongal celebration ? Ayudha Pooja Celebration ? Cultural activities ? Sports activities ? Teachers Day Celebration ? Fresher's Day, Farewell Day and Send off Celebration ? Discipline maintenance ? Cleanliness ? Providing financial assistance to the minions during pongal festival ? Contributing amount for blind association and flag day

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Old Student Association was started in the year 1993. All the students are registered in the association. The association has one president, three vice-presidents, one secretary, one joint secretary, one honorary secretary, one treasurer, one honorary treasurer and a committee member. Annual subscription fee is collected from the final year students to enrol in the association. The motive of our association is to build an active relationship between the students and the college. It develops a unity of action amongst the students, faculty, and administration. It is a platform to serve and promote the mutual interest of its members, faculties and students of the institute through pro-active social interaction and collaboration on various fronts. Most of the faculties working as guest lecturer and permanent are our alumni.

5.4.2 – No. of enrolled Alumni:

1242

5.4.3 – Alumni contribution during the year (in Rupees) :

278200

5.4.4 – Meetings/activities organized by Alumni Association :

• As part of Golden Jubilee Celebration special OSA day had been organised on 17.02.2018. The Collector of Thiruvallur district Mrs.Sundaravalli, IAS ,who is our prominent alumni, was invited as chief guest for this meeting. She addressed the gathering with the motivational speech and shared the memories seized with our college. Most of the prominent Alumni had taken part in this meeting and provided the support needed for our institution. • OSA meeting had been conducted on 13.04.2018. • OSA offers a cash prize of Rs.200 to the student of each department who wins the best student award by scoring first mark in major subjects during college day celebration. • Financial assistance is provided through OSA to organize events such as Golden Jubilee year celebration, convocation and various other celebrations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various sub committees are formed for coordinating important activities of the college. The institution promotes a culture of participating management by involving staff and students in various extension activities like Consumer club, Environmental Club, YRC, RRC, NSS, NCC, and Women's Development Cell etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the College is affiliated to the Thiruvalluvar University, the recommendations given by the University are followed.
Teaching and Learning	<p>The academic teaching learning process mainly focuses on the practical learning experience. Teachers enable students to understand the subject matter precisely by allowing them to apply real world knowledge using their practical exposure thereby creating a successful learning experience.</p> <p>Technology is used as an aid and assistance for a better understanding of tough concepts. Cooperative learning and inquiry-based instruction are followed for the successful teaching learning environment. Technological aids such as PPT, Television, Projects, and Computer are used to enhance the teaching learning experience. Moreover, students are always encouraged to utilize the immense library resource to improve their knowledge in different perspective. Students are offered a platform to showcase their talents, through various events and competitions held at college and outside the college. Students are also allowed to participate in extension programmes other than their course of study with a view of developing the skills need for their career.</p>
Examination and Evaluation	<p>Continuous Internal Assessment is done every semester in order to test the intelligence and ranking of the students. Assignments are given to students and seminars are conducted simultaneously. Evaluation is done on the basis of performance in exams, assignment and seminars, and marks are awarded respectively. Continuous assessment is intended to measure the knowledge, skill, aptitude on grounds of academic learning. Students are trained with the question papers that are available in the question banks of the corresponding departments. Students are enriched with the practical knowledge through the laboratory sessions. Central Evaluation for university examination is done by the examiners appointed by the University.</p>

<p>Research and Development</p>	<p>The need for accelerating research activities was seriously considered by the IQAC and many faculty members are inspired to submit proposal for conducting minor major projects. A PG Student of Tamil was selected by Tamil Nadu State Council for Higher Education (TANSCHÉ) to carry out her research under the scheme "Students Mini-Project". Dr.Tiripura Sundari of History department was sanctioned Rs.1,00,000/- to undergo "Minor Research Project". Faculty members and research students are encouraged to attend and present papers in seminars, workshops and conferences</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library is well furnished with text books, reference books, journals, newspapers, magazines and the same are being utilized by the students. It has a collection of more than 34,000 books. Each department has department library where the students are encouraged to refer materials pertaining to their syllabus. Quiz Competitions are conducted by the librarian to motivate the students to refer various disciplined books from library. ICT facilities available in the departments are utilized by the staff members to educate students. Science laboratories are equipped and enriched with requisite equipment.</p>
<p>Human Resource Management</p>	<p>Regular staff members are appointed by the state government of Tamil Nadu. Guest Lecturers are also appointed as per the norms of the State Government. Temporary teaching faculties are appointed through the PTA (Parent-Teacher Association) helps the institution to maintain the Student-Teacher ratio.</p>
<p>Industry Interaction / Collaboration</p>	<p>As per the curriculum PG Computers Science, Commerce and BBA students are allowed to do their project work at various industries.</p>
<p>Admission of Students</p>	<p>Single window system (Counselling) is followed based on the guidelines given by the Government of Tamil Nadu. The Rank list is prepared based on the core paper and the list is displayed in the notice board prior to the admission date. Communal quota is strictly adhered to the percentage given by the state government guidelines. Admission register is maintained by each</p>

department along with their sanctioned and admitted strength. Based on the demand for the courses, admitted strength is increased by 10 to 20 after getting permission from DCE and Thiruvalluvar University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Online portal is provided by the Thiruvalluvar University for the following <ul style="list-style-type: none"> • Registration for Examination • Student Fees payment Particulars • Continuous Internal Assessment Marks of Students • Uploading photos for degree certificate • Application for Photocopy and Revaluation

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	113	0	6
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Special OD for the teaching staff is provided to present research papers in State, National and International level, to attend refresher, orientation programmes and workshops.	Non - teaching staff are sent for reconciliation courses on special OD to make them updated regarding latest GOs and administrative methods.	Students are encouraged at UG and PG level to undertake projects, attend National level seminars, participate in various competition conducted by other educational institutions. Laborious financial assistance is given to the students in the form of various scholarships and stipends.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted at the end of every financial year by the senior staff members of the college. External financial audits are conducted by the audit members from Directorate of Collegiate Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Experts from other colleges	Yes	IQAC Members
Administrative	Yes	Audit members from Directorate of Collegiate Education	Yes	IQAC Members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Temporary teaching and non-teaching staff members are appointed through PTA for the welfare of the students. PTA meeting is conducted once in a year. PTA fund is utilised for the maintenance of infrastructure and for providing salary to temporary non-teaching staff.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Campus maintenance
- Infrastructure-laboratory, building classrooms
- Improvisation carried out in lagging areas based on the suggestions given by NAAC peer committee
- Library upgraded with automated software

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Crime against Women	26/09/2017	26/09/2017	3500	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Academic Diary	16/06/2017	Code of Conduct illustrated in the diary is reviewed and revised annually. The academic calendar acts as a source of information to the students and staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Enviro - Club is established and placed under the charge of a teaching staff.
- Various awareness programmes are conducted regarding eco-friendly environment.
- Plastic Usage is prohibited inside the campus.
- Trees are planted in association with the Lions club.
- Green garden is being maintained by the Department of Botany.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Several seminars and guest lecturers are conducted on socially relevant topics in order to help the students to realize the cultural and heritage values. Every year, in association programmes, inter and intra-departmental competitions are conducted by each department to bring out the hidden talents of students in non-academic areas. It serves as a platform to exhibit their skills in various areas like speech, artworks, writing skills, acting, cooking and so on. • Routine campus cleaning is done by Environmental Club, NSS, and NCC students along with volunteers from various departments as an act of the Prime Minister's Swachh Bharat scheme. • Since our college is women centric, many steps are taken to inculcate the aspects of humanitarian principles within the students. Every Wednesday, the prayer system is practised in the college with the prime motto of encouraging the students in terms of discipline and unity. The vibrant and meditative feel they gain during the prayer helps them to have a positive approach towards life. The students participation in other college activities and their laurels are also cherished in the assembly. • Every year college magazine is framed to make a record of all the happenings of the college. • Self-employment training programme is provided to the students through Women's Development Cell.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aagacw.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to inculcate wisdom, morale values and a great sense of responsibility to the women students irrespective of their social

background. Increase in ratio of women's education is the vision of the college and it is well proven through the overall strength of the college. The ratio of women students coming from rural background to pursue higher education is a striking thing about our Institution. Knowledge combined with discipline is the key factor fostered upon the students of our college. NSS and NCC unit work vibrantly and enthusiastically in all kinds of service oriented tasks and strive hard to elevate the idea of joy doing service and the importance of discipline in life in all the students. Cooperative store is set up in the college campus to give the students an easy access to the purchase of stationary items, important forms and so on. As far as students strength is considered, all the departments are endowed with full sanctioned strength and in addition to it, the administration also manages well in lessening the student dropouts in mass number. The self-employment training helps the students to become an entrepreneur. Employment opportunity to visually-challenged is given by helping them to undergo training in rewiring chairs. Our students help the local society by helping the needy by visiting an orphanage. Our college students achieve University ranks every year and have obtained 34 university ranks in this academic year and 65 centum in Mathematics subjects.

Provide the weblink of the institution

<http://www.aagacw.com>

8.Future Plans of Actions for Next Academic Year

Re-structuring of feedback forms To organise more number of outreach/extension programmes To encourage students to participate in conferences, seminars and co-curricular activities like sports/cultural activities, organised at various levels To strengthen career guidance cell To organise national/international seminars To motivate staff to pursue Ph.D programme.